**Culture/Traditions**

How do you celebrate each holiday?

Traditions in your family (use imperfect for past holiday events)

Traditions in your town/city: Valley Park has a community celebration?

Who buys presents for each other?

Who do you buy presents for; what have you gotten for them

Favorite holiday memories

What your town/city does for special events

holidays – Christmas, Independence Day, birthday, New Year’s

**Vocabulario**

get together/meet

party

tell stories

make foods

parade

open gifts

attend church

go to a family member’s house

fireworks

picnic in the park

outdoor events

camping

barbecue

tree

lights

decorate

cake/ ice cream

sing songs

**School**

The subjects you are taking or have taken

Teachers you like/dislike and why

Describe your favorite class: school supplies needed, when you have it, specific activities you do in class

Describe classes: hard, easy, fun, useful, boring, interesting. Explain! How is it fun? Describe an activity. Why is it hard?

How much homework do you get?

Preterite: What happened this week?

Simple future: What will you have upcoming this week?

What you wear

How is your school different/similar to Latin America? (differences: uniforms, grade systems, number of classes, length of school day, school sponsored sports)

**Escuela**

Clases favoritas y por qué:

**What we do in class:** Me interesa la clase de español porque aprendemos de una variedad de tópicos. Es bueno tener una clase donde yo tengo la habilidad de hablar y escuchar con personas de otras culturas. Hablo con mis amigos en la clase y siempre hacemos actividades diferentes. Me siento preparado para los exámenes porque hacemos mucha practica en la clase. Estoy más nerviosa antes de los exámenes de hablar, pero no son difíciles. Saco buenas notas. Seguiré estudiando el español en la universidad. Me gusta cuando estoy en una tienda y oigo otras personas hablando en español y entiendo su conversación.

**Future:** También la clase me prepara para mi carrera como enfermera. Yo sé que ayudaré a la gente enferma que habla español.

**Field trip (past tense):** Fuimos de excursión para ver la película Coco. Fue mejor a ver la película en el cine. También visitamos el zoológico para aprender mejor el capítulo de animales y el medio ambiente.

**Describe the teacher:** La profesora es interesante. Ella ha viajado a muchos países y comparte sus experiencias con nosotros. La Sra. Houston siempre está de buen humor. Le gusta reír y contar chistes. Empezamos muchas clases con un chiste del día.

**Seeking information**

¿Qué te gusta más?

¿Qué prefieres?

¿Cuál es tu \_\_\_\_\_\_\_\_ favorito/a?

¿Cuándo?

¿Por qué?

¿Quién? ¿Con quién?

¿Dónde? ¿Adónde? ¿De dónde?

¿Tienes…?

¿Te gusta…?

¿Cuánto?

¿Cuántos?

**Community Service**

* What types of service are you involved with?
* Describe a specific service event. (Use preterite/imperfect)
* What will you do in the future for your community?
* What activities can you do with the elderly? Children?
* Describe different types of service available for high school students.
* How can we protect endangered animals?
* Explain the benefits of ecotourism/clean water/renewable energy/protecting endangered species
* Describe some animals from each category: mammalias, peces, insectos, animales que nadan, que vuelan (fly)
* Where different animals live
* Community events/city events

**Vocabulario**

Clean rivers, oceans, lakes, streets

Help others

Protect plants and animals

get together/meet

pick up trash

recycle trash

save the lives of animals/plants

visit old people

teach children to read

play at camps

look after children

care for the planet

use less water/electricity

turn off lights and computers

share your car

use public transport

help in a garden/food kitchen

serve meals to the poor

help teachers in their classrooms

tutor other students

work in your church

build/paint houses

**Family**

Talk about your family members. What are they like? What are their interests? Do you spend a lot of time together? When do you get together? Who lives in town? Out of town? Where do you get together? What do you do?

Who do you live with?

How is your family different from your friends’ families?

Tell a story about a family gathering. (preterite)

Describe your favorite holiday traditions

How does your family celebrate birthdays?

**Vocabulary**

young

old

friendly

tall

short

athletic

funny

serious

organized

blue/green/brown eyes

birthday

cake

sing

open presents

tell stories

tell jokes

prepare meals

play with cousins

travel to other cities to get together

talk on the phone

hug/kiss

**Weekly Schedule**

Describe your typical week.

Explain your morning routine. (Use reflexive verbs.)

What does your family do at night? Who makes dinner? When do you do homework? What do you do for your leisure? What time do you go to sleep?

What clubs do you participate in?

What do you do after school?

Why did you choose those clubs?

Describe a memorable sports event in the preterite. What happened? (If you’re not sporty, describe homecoming.)

**Vocabulary**

Get up

Get dressed

Eat breakfast

Do homework

Eat a snack

Listen to music

Go to school

Return home

Play sports

Brush teeth

Fix hair

Shower

Go to bed

**Art**

Artists you know: Picasso, Dalí, Rivera, Miró, Kahlo, Botero

Describe your favorite artist from Latin America/Spain. Talk about their life (preterite/imperfect) and most famous works of art (present).

Describe a famous work of art: Las meninas, Las mujeres de Avignon, Persistencia de memoria, un mural por Rivera, autorretratos de Kahlo, cubismo

Explica: temas, sentimientos, movimientos y estilos, el siglo

Artist materials: barro, pincel, lienzo, pintura, taller

**Clubs**

What clubs do you participate in?

What do you do after school?

Why did you choose those clubs?

What else is offered at your school?

What does each activity do? How do you become good at it?

Who should participate?

Choose an activity and explain:

* How you feel about it
* when you played it
* memories of seeing the sport live (vivo) or on tv
* favorite moments from the sport
* who you know personally who plays it
* athletes you know who play them
* how to play
* equipment (equipo) needed
* where it is played
* why it’s popular or not
* times of year to play it
* if it’s a team sport or solo/how many players
* where to take lessons
* where it’s played
* if you would like to play/watch in the future
* what weather is preferable for the event
* do you think these athletes make much money

**Vocabulario**

sports

team

member

meetings

practice

rehearsal

after school

before school

on weekends

difficult

easy

competition

participate

play

compete

win/lose

field

court

**Communications**

Which apps you use

How does it help connect with friends/family?

Who uses it in your family?

Offer your opinion

How you use it (take photos, share photos, share info, remember birthdays, learn about ways to help in your community, keep track of practices and games)

 Find a community of people with similar interests

Get help with problems/homework

Are you inspired by it?

Helps do things cheaper/easier

Buying/selling used items

Negatives: does it keep you away from talking by phone or in person, too much time on media, no time for homework, people can be harassed or bullied, people telling lies, fake news

**Cómo usarlo**

* Tomar fotos
* Compartir fotos
* Compartir información
* Tener una discusión/un debate
* Aprender como ayudar a la gente en mi comunidad y en mi ciudad/el mundo
* Tener un calendario

Video games

Watching tv vs. getting news online

Why selfies are so popular

*All the ways you use your “celular*”: tomar fotos, un espejo, recordar fechas importantes, escribir tarea, grabar música, tocar música, teléfono, hablar y ver la cara de un amigo o pariente

Modern fitness trends

**Famous Person**

Talk about a **famous actor or actress**. What are they famous for? Can you tell anything about their personal life? Why are you interested in him/her?

Talk about your favorite singer

* What they look like and their personality
* Themes of their music
* Style of music
* Your feelings when you listen to their music
* Where they are from
* What they have done
* Describe a concert you attended

Describe your favorite actor/actress

* What they look like and their personality
* A movie or tv show they are in:
	+ describe the show
	+ Talk about a specific episode (preterite)
	+ The characters – personajes
* Their personal life: who they’re dating, kids
* Other things you like about them

Politician (el presidente)

* What they look like and personality
* His/her job and roles
* Position on immigration and immigrant issues
* Why they have been in the news recently
* How they are doing at their job
* Preparing for election