

Active Input



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Active input

Because the brain
craves novelty.

Conté un Chiste de Química



**Pero No Hubo
Reacción**

LO MEJOR PARA LA AUTOESTIMA
ES EL TÉ.

QUIERE-TE
PERDONA-TE
AMA-TE
SONRIE-TE
REGALA-TE
CONSIENTE-TE
EDUCA-TE
CUIDA-TE
SUPERA-TE
VALORA-TE



C.VARELA 2014



Chiste del día

Un ciego entra un consultorio de doctor. La recepcionista le dice al doctor, “Un ciego quiere verte.”

El doctor le responde,
“No soy mágico.”



NO ERES TÚ
CUANDO TIENES
HAMBRE.



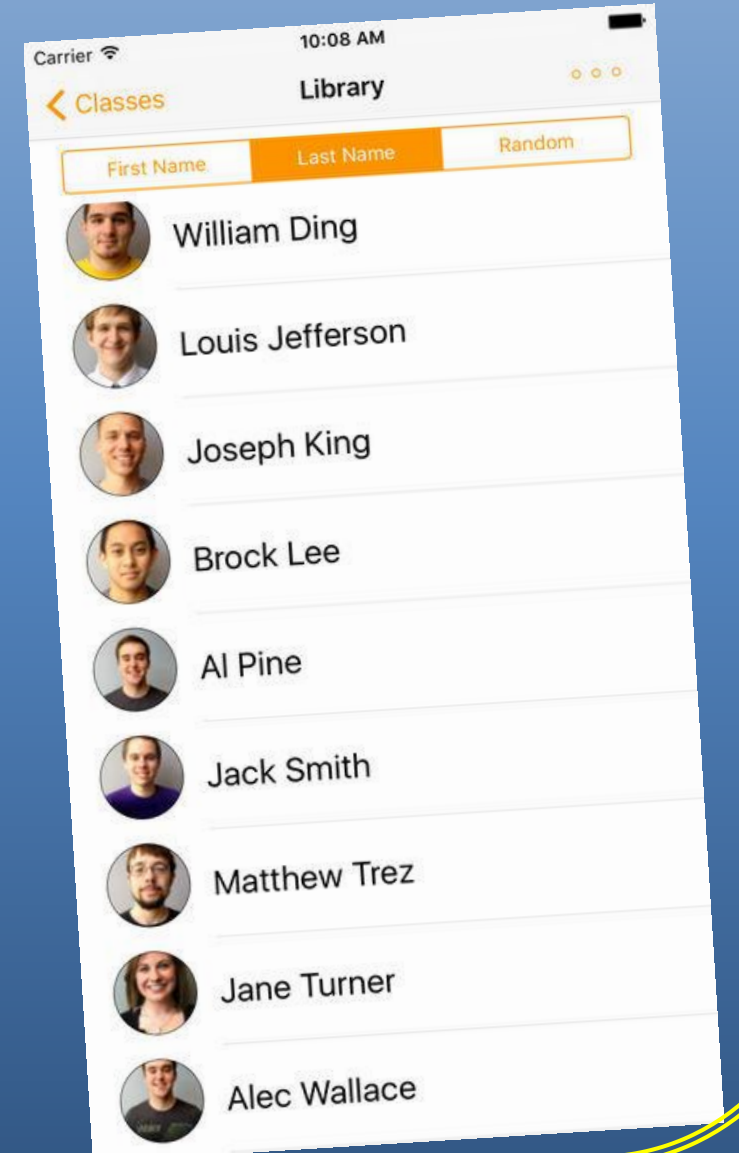
SNICKERS®

SATISEACE
SATISEACE

Apartamento en Madrid



Random Group Generator



Charades

- **Step 1: Form groups of 3-5. Students take turns calling out the action. The entire group does the action together. Reader's job is to make sure everyone understands the card.**
- **Step 2: Traditional Charades**

Students must use target structure in the answer



Charades

**me despierto
feliz
I wake up
happy**

**me pongo un
cinturón
I put on a
belt**

**Escriban en la
pizarra
Write on the
board**

**Sirvan la
paella
Serve the
paella**

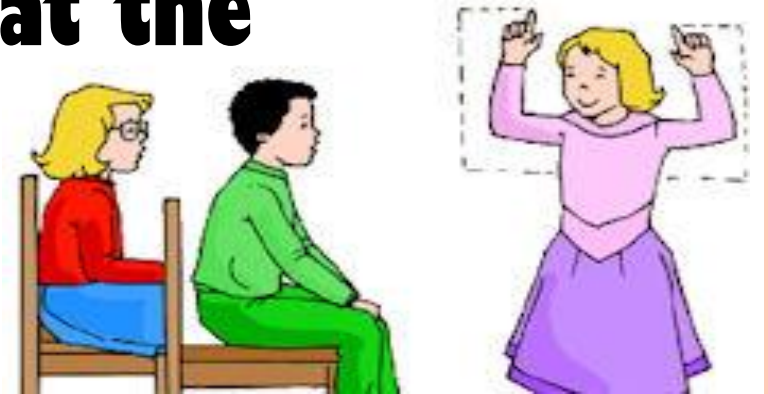


**corriendo con
tijeras
running with
scissors**

**bailando el
tango
dancing
tango**

CHARADES PART 2

- ❖ **I say a command or series of commands and the class acts it out**
- ❖ **Example: Making a quesadilla, walking from cafeteria to classroom, taking a field trip, getting through customs at the airport**



Old- Fashioned Simon Says/ Charades



- Low prep time, but takes practice
- Works for topics like cooking, clothing, chores, direction words, body parts, illness, commands
- On 3rd or 4th round, try it with students' eyes closed

GIVE 'EM SOME CULTURE

- Add culture to lessons
- Look for related topics online (I used BuzzFeed for this topic)
- Ideas: shopping habits, family events, tv shows/trends, weekend activities, holidays, vacation spots, birthday parties





Los viernes por la noche, todo el mundo **iba** a mi casa. Mis primos y yo **jugábamos** lotería.

My whole family would go to my house. My cousins and I played Mexican lottery.



Tenía que estar callado
cuando mi mamá
escuchaba a su horóscopo
de Walter Mercado.

I had to be quiet while
my mom listened to her
horoscope.





¿Querías mostaza o salsa de tomate? No, lo siento. Mi familia usaba la salsa para **TODO**.

You wanted mustard or ketchup? No, sorry. My family used salsa for **everything**.



A



B



C



D



E



F



G



H



I



J



K



L



M



N



O



P



A



B



E



F

Match the picture to the sentence.

1. ___ Los viernes por la noche, todo el mundo iba a mi casa. Mis primos y yo jugábamos lotería.
2. ___ Celebraba las fiestas en la casa de mis abuelos con una banda de mariachis.
3. ___ Mis hermanos y yo tomábamos nopales de nuestro jardín y los usamos para cocinar. Nopales... ¡qué ricos!
4. ___ Cuando yo pasaba la noche en la casa de mis tíos, ellos tenían mantas de venado en todas las camas.
5. ___ Tenía que estar callado cuando mi mamá escuchaba a su horóscopo de Walter Mercado.

Fill in the missing imperfect verb. (with a word bank)

1. Después de la misa en la iglesia,
_____ paletas del vendedor.

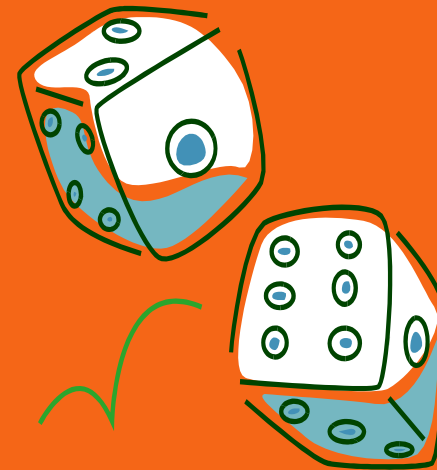
2. Mi madre y mi abuela me _____ a
cocinar los tamales, pero mis tamales nunca eran
tan perfectos como los de ellas.

comprábamos

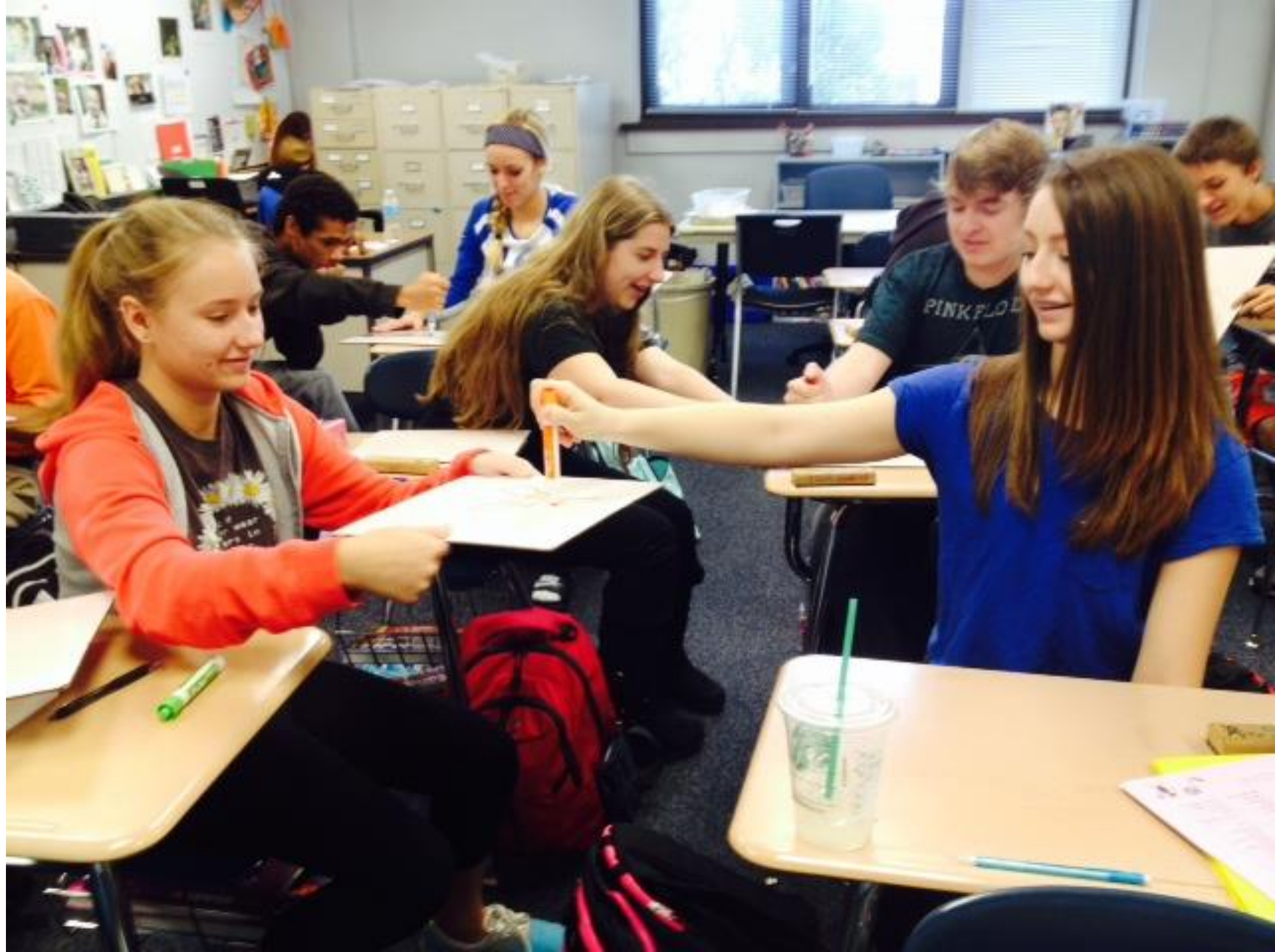
enseñaban

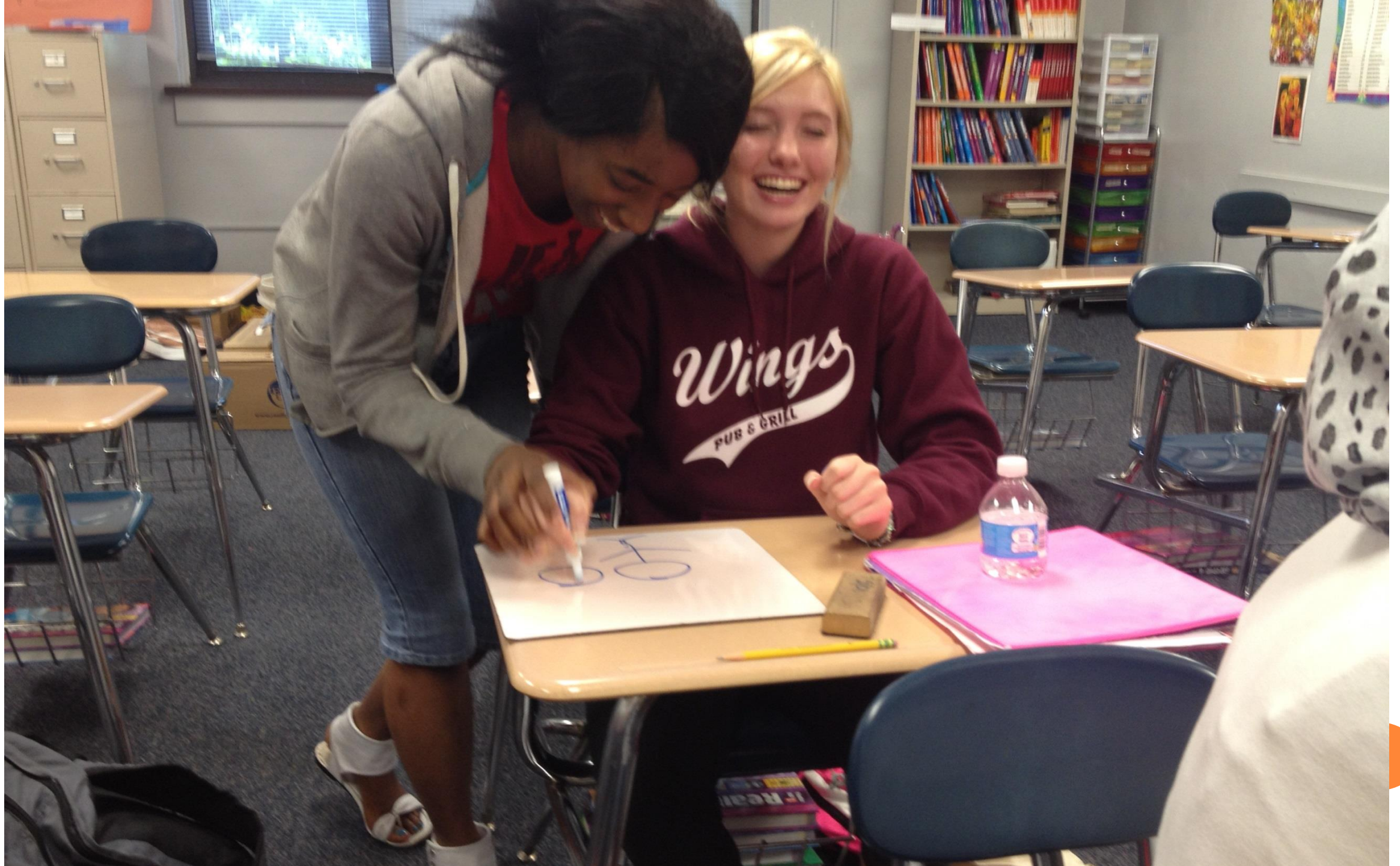
ROLL THE DICE! TIRA EL DADO.

- 1: sculpt it
- 2: eyes closed
- 3: charades/act it out
- 4: continuous line
- 5: on the head
- 6: opposite hand











Slappit

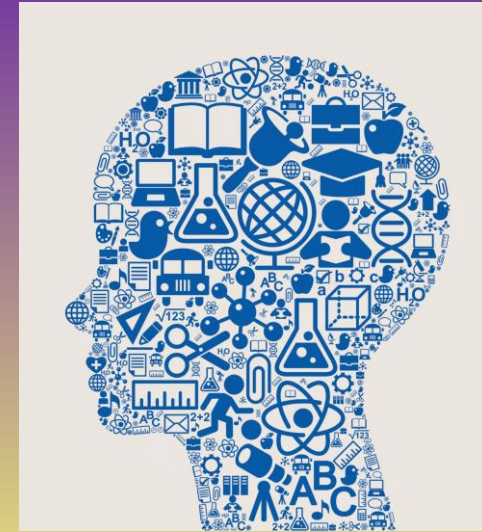
GOOD IDEA / BAD IDEA



Learn by Induction

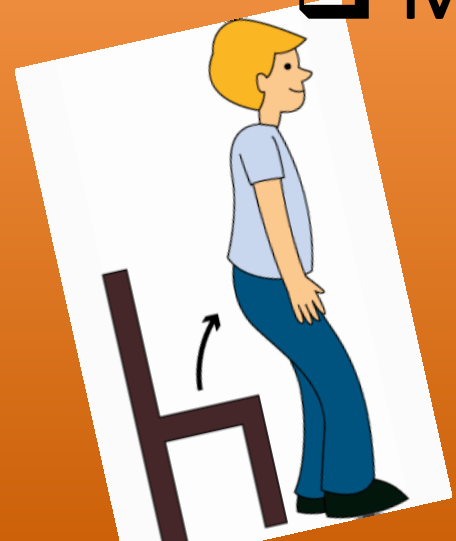
Can you guess the rule?

- Yo sé tocar la guitarra.
- Yo sé las reglas de tenis.
- Yo conozco St. Louis porque vivo allí.
- Ella conoce la musica de Juanes.



Relate it to their life

- I have fallen asleep in class this year.
- My family has hiked in the mountains.
- I have eaten an ice cream cone with 3 or more scoops.
- My friends and I have tp'd someone's house.



Stand up/sit down



I hiked in the mountains.

Steal the chair

My family watched a live hockey game.

My friends and I studied until 1 am.



True/false with pictures

_____ Anita toca el violín.

_____ Anita no toca el la trompeta.

_____ Carlos toca la trompeta.

_____ Carlos no toca el piano.

_____ Anita plays the violin.

_____ Anita does not play the trumpet.

_____ Carlos plays the trumpet.

_____ Carlos does not play the piano.



_____ Las personas no bailan.

_____ Las personas hablan.

_____ Las personas corren.

_____ The people are not dancing.

_____ The people are talking.

_____ The people are playing soccer.



ART AND INPUT

Find the painting that matches the description. (Vocabulary and verb tense are part of the chapter.)

Mother and the girls were painting while Jorge slept.



Carmen Lomas Garza







Survey/Magazine-style survey

Yes/No

“How Green Are You?”

___ My family recycles.

___ Someone in my family drives a hybrid vehicle.

___ I pick up litter if I see it.

___ My friends and I leave the outdoors as nice as we found it.



Relate each statement
to famous people.

WWOD



- ✓ She would buy a car for a friend.
- ✓ She would cheer for the KC Chiefs.
- ✓ She would spend a lot of money at Nordstrom.

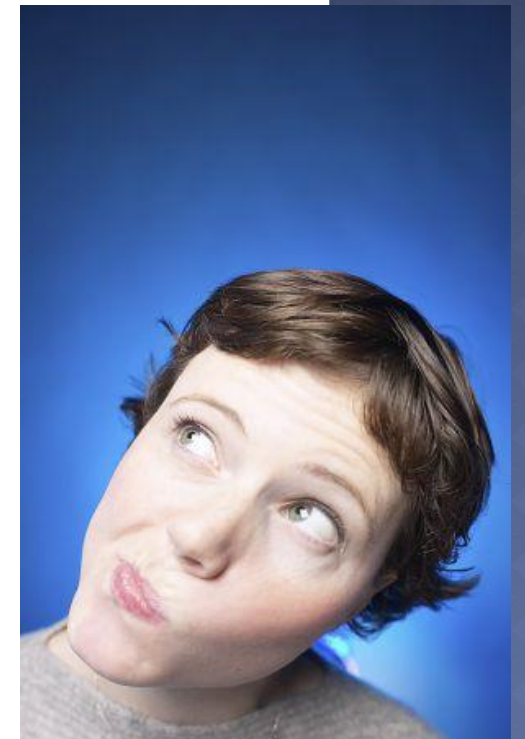
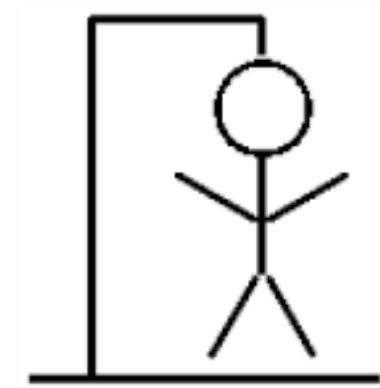
What would Oprah do?

- Knows how to play chess.
- Knows the Dallas cheerleaders.
- Knows the best restaurants in NYC.
- Knows Matt Damon



HANGMAN

| | mi | amigo | Cinco favoritos: |
|------------------------------|----|-------|------------------|
| I rode a tricycle. | | | 1. _____ |
| I collected stuffed animals. | | | 2. _____ |
| I played hide and seek. | | | 3. _____ |
| I played house. | | | 4. _____ |
| I played with dolls. | | | 5. _____ |
| I fought with my siblings. | | | |
| I shared a bedroom. | | | |
| I helped with chores. | | | |



Who said it?

president



mom



doctor



It's important that you pay taxes.

I hope you are studying.

It's necessary that you exercise daily.

May God grant that you date a nice

I want you to take vitamins.

young man.

I demand that you vote to make your voice heard.

Conversation Station

**the scariest
movie**



**celebrity I'm
most tired of**

**the worst food
my mom
makes**

**serves the
best
Margaritas**



**the funniest
celebrity**

**The best
candy**

**My most
daring
moment**

**City with the
best weather**

**The worst
sport to watch
on tv**

**Teacher that
tells the best
stories...**





Structured



ANSWERS



¿Quién tiene los ojos verdes?...Who has green eyes?

¿Quién es vieja?...Who is old?

Betty



Emma



¿Quién tiene los ojos azules?

¿Quién tiene el pelo largo?

(Who has blue eyes? long hair?)

Taylor



_____ tiene los ojos azules.

_____ tiene el pelo largo.

EUGENIO



**¿Qué haces primero por la mañana?
What do you do first in the morning?**

**Decide which activity you do first but don't
say it aloud.**

**Guess what your partner does first. Make a
guess out loud, then ask for their answer.**

¿Te duchas o te cepillas los dientes?



¿Te arreglas el pelo con un peine o un cepillo?

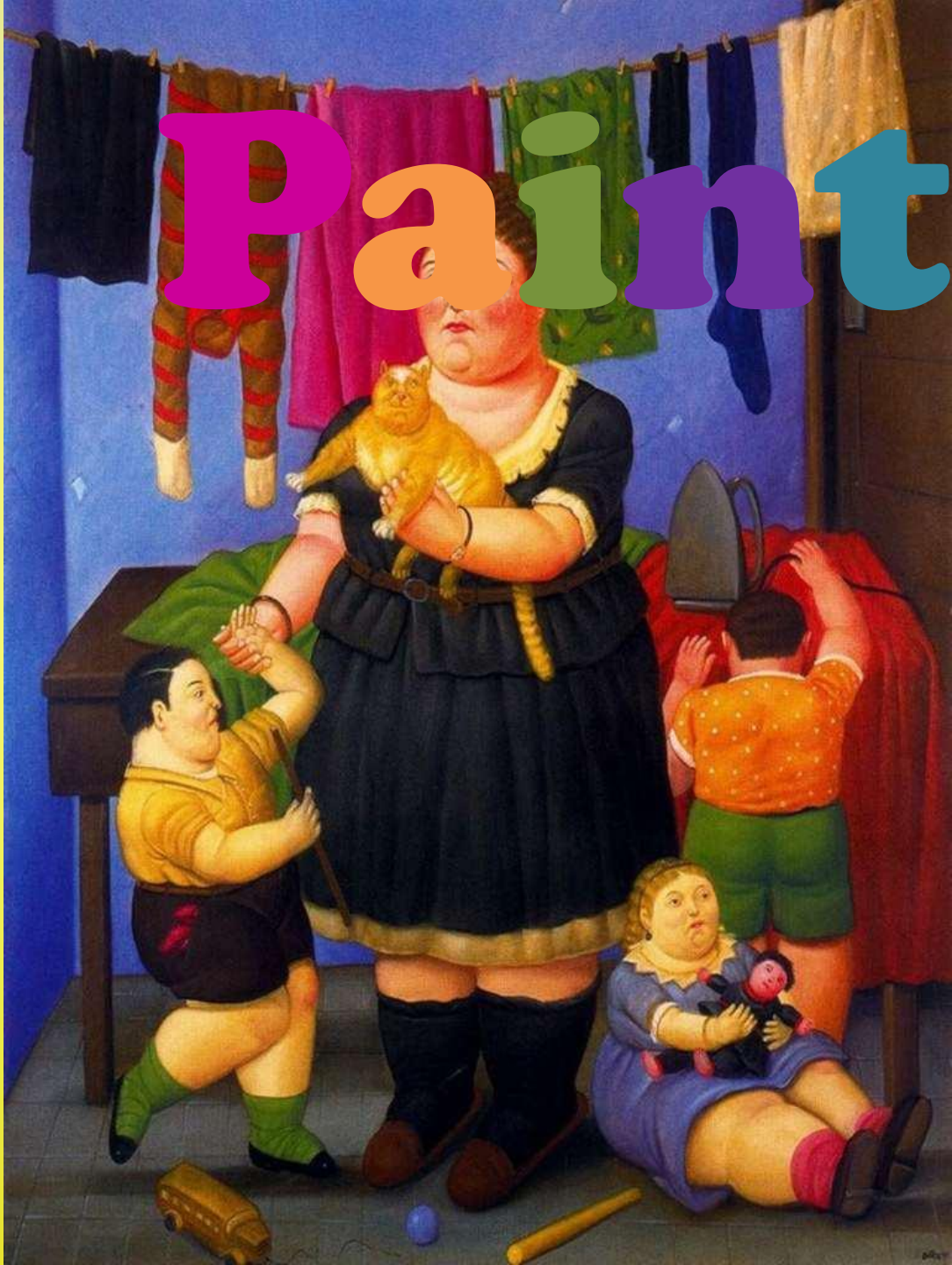


afeita / se afeita



Paint Night





Paint

Guess the artist??
Night

Fernando Botero



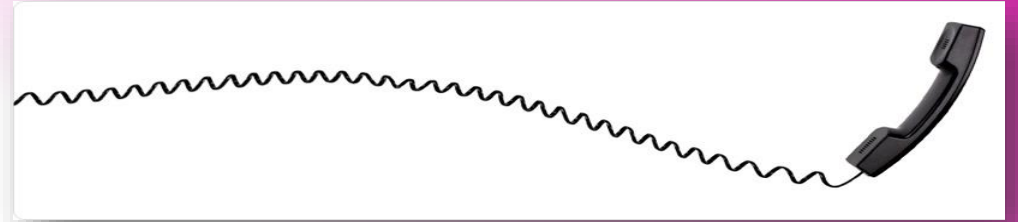




Aftermath of an earthquake in Japan, 2004
Photograph by Kimimasa Mayama/Reuters



TELÉFONO



- Students form teams seated in rows or seated around a table.
- The first student receives a paper with a phrase or sentence.
 - They read the phrase to the person next to or behind them.
 - Only the first player can look at the paper.
 - The last student has a marker board for writing the final statement. Each team gets points for speed and accuracy.



Simple Scavenger Hunts

- Collect items
 - practice numbers, school supplies, question words
- Hide clues in eggs
- Photo scavenger hunt
 - Most students have a smart phone



SCAVENGER HUNT AND QUESTIONS

Trae estas cosas:

1. una **calculadora** científica
2. una **carpeta** azul
3. un **cuaderno** con dibujos animados (cartoons)
4. un **lápiz** mecánico
5. un **diccionario** solo en inglés
6. una **mochila** grande con cuatro libros
7. una **cosa** para **almuerzo**
8. unas **tijeras** verdes
9. un útil para la **clase** de **arte**
10. una cosa del **taller**
11. una novela de la **clase** de **inglés**



SCHOOL SUPPLIES SCAVENGER HUNT

- ⦿ Busca la grapadora al lado del árbol en frente de la escuela Middle. ¡Toma una foto! (Find the stapler next to the tree in front of the middle school)
- ⦿ Busca la cinta encima del reloj del sol atrás de la High School. ¡Toma una foto! (Find the tape on top of the sundial behind the school.)
- ⦿ Toma una foto de tres personas debajo del árbol con flores blancas. (Take a picture of three people under the white flowers.)



Rank in importance to you

- **___ spending time with family**
- **___ getting an A in every class**
- **___ earning income**
- **___ having a girlfriend/boyfriend**
- **___ preparing for college**
- **___ being a part of student life**
- **___ playing sports**
- **___ staying fit**



textear
jugar

escuchar música

escribir

me gusta más

esquiar

dibujar

montar en bicicleta

leer

pasar el rato solo

correr

caminar

ir a la escuela

hacer la tarea

practicar deportes

juegos de mesa

pasar tiempo con amigos

nadar

ver la tele

videojuegos

alquilar videos

hacer ejercicio hablar por teléfono

ir de compras

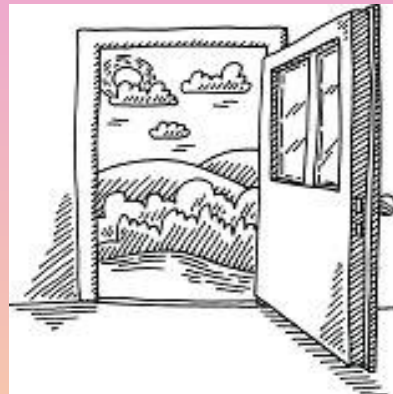
Matching Input

la montaña



los huevos

la puerta



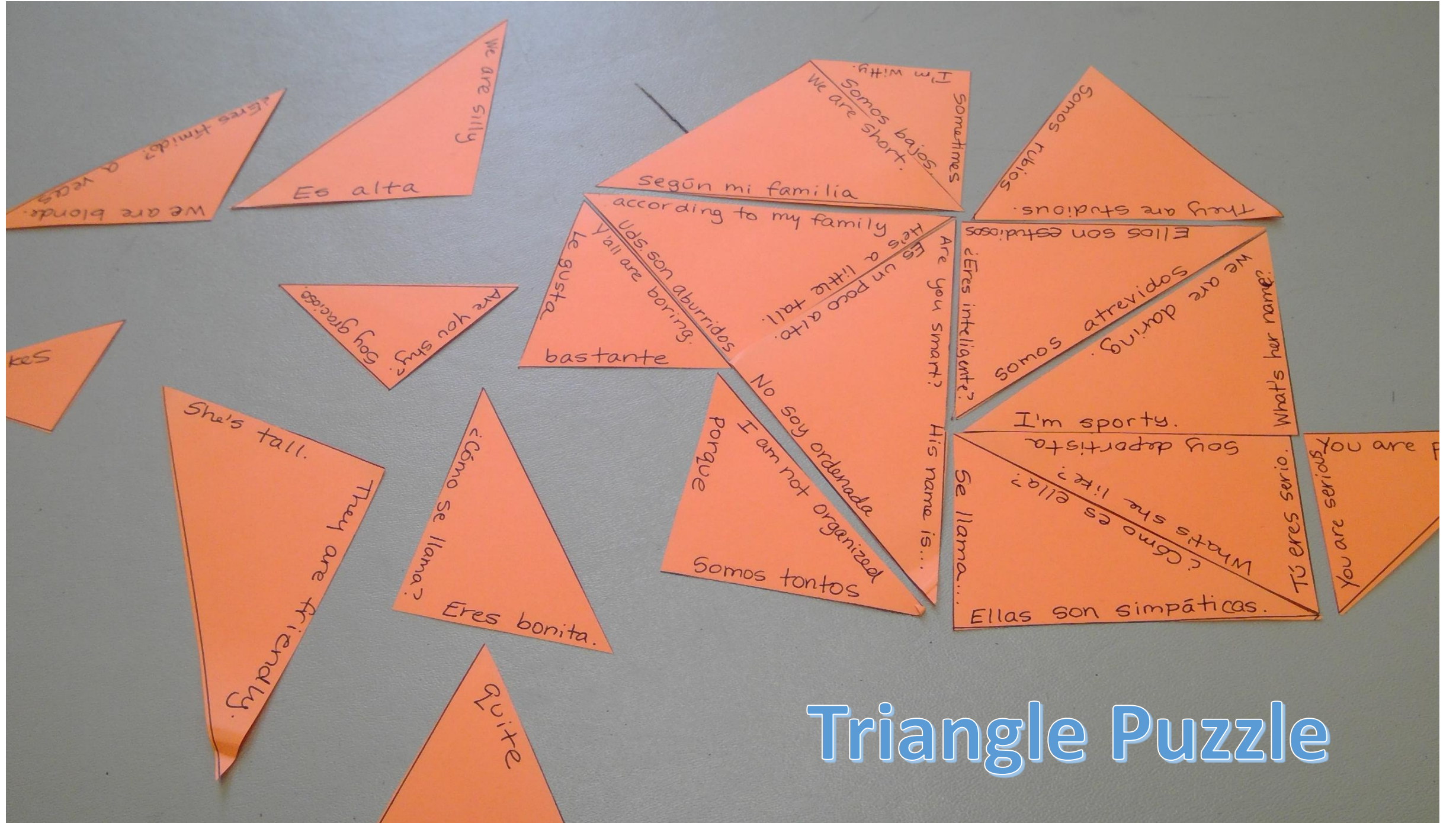
el armario

1. Están casados.
2. Está hecho.
3. Está escrito.
4. Está alquilada.
5. Está abierta.
6. Está cerrado.
7. Están escondidos.
8. Están dormidos.
9. Está vestido.
10. Está pintado.
11. Está cubierta de nieve.
12. Están mostrados.

PAPA CALIENTE - HOT POTATO

Mono en el centro





Triangle Puzzle

¿Eres tímido? a veces.
We are blonde.

Es alta
We are silly

Sometimes
Somos bajos.
We are short.
I'm witty.

Somos rubios
They are studious.

según mi familia
according to my family
Es un poco alto.
He's a little tall.
Uds son aburridos.
You are boring.
Le gusta
bastante

¿Eres inteligente?
Are you smart?
Somos atrevidos.
We are daring.
Ella es tímida.
What's her name?
Ellos son estudiosos

Se

¿Eres gracioso?
Are you shy?
Soy gracioso.

¿Cómo se llama?
No soy ordenado
I am not organized
Porque
Somos tontos

¿Cómo es ella?
What's she like?
Se llama...
His name is...
Tú eres serio.
You are serious
Ellos son simpáticos.
I am not

They are friendly.
She's tall.

¿Cómo se llama?
Eres bonita.

Quite

OYE COMO VA



2. yo

I



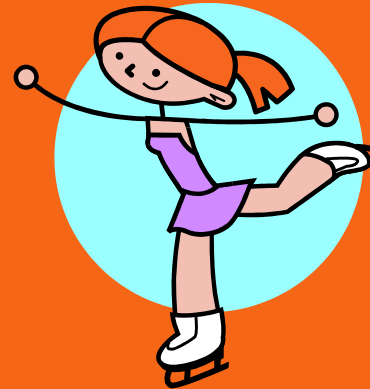
3. ellos

they



4. nosotros

we



1. ella

she

Webquests that add culture

- ▶ **House** chapter - visit websites with houses for sale. Research 3 and decide the profile of someone who should buy each house.
- ▶ **Clothing/Shopping** - visit online clothing site and put a full outfit in your cart.
- ▶ **Careers** - Visit career/job postings. Find a job you might like.
- ▶ **Childhood** - Visit a website for a theme park. Plan a day of events and decide what you can do/buy with a budget.
- ▶ **School** - visit sites for private schools (because they are easier to find) and look at their classes and schedule. Compare/contrast to your own school system.
- ▶ **Sports** - Go to ESPN Deportes and read an article.
- ▶ **Time/Date** - Find a TV schedule or movie timetable and decide when you can watch various shows.
- ▶ **Camping** - Visit a camping store and “buy” the supplies you need for camping
- ▶ **Travel** - Visit a site for an airport abroad. Figure out some of the rules and amenities. Do the same thing for a hotel.
- ▶ **The arts** - Visit a museum [website](#) and take a virtual tour. Find special events and hours. Pick three pieces of art/culture and describe.





VIERNES

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smartphone or laptop.**

- **Click on the session you have attended.**
- **Scroll down.**
- **Click on a face.**

PLEASE COMMENT!!!

This form opens 5 minutes before each session begins.

What did you think?

